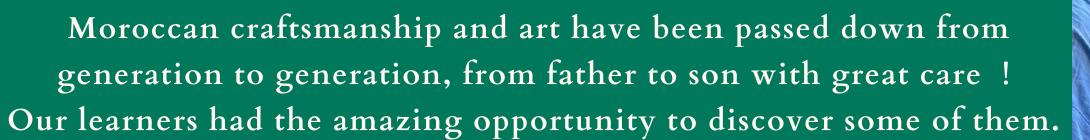




MOROCCAN CRAFTS DAY!





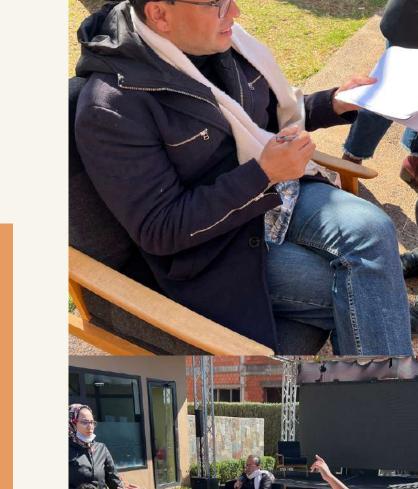
Each environment were invited to explore different stands in the school that represent different crafts: weaving, leather work, wood work, pottery, calligraphy and embroidery. The children were able to observe, ask questions and during some workshops participate! A great opportunity to foster their curiosity and appreciate diversity.



authentic learning experience.

WELCOME MR KAMAL HACHKAR

Out 9-15 leatinets welcomed
the film director. Mr Kamal
the watch and discuss
his famous movie
his famous movie
'Tinghit - Jerusalem: Echos
from the Mellah' which was
a considerable success
worldwide!





They had the opportunity to learn more about real issues that the awards winning documentary raises, included migration, citizenship and belonging, Muslim and Jewish relations in the past and present. They asked questions and had a real reflection around a debate with Mr Hachkar that allowed them to broaden their horizons and be reflective.







International and cultural mindedness is crucial and we strive to foster inclusion and awareness around a multi cultural education. Not only it encourages acceptance but also prepares our learners to thrive in a exponentially diverse world.













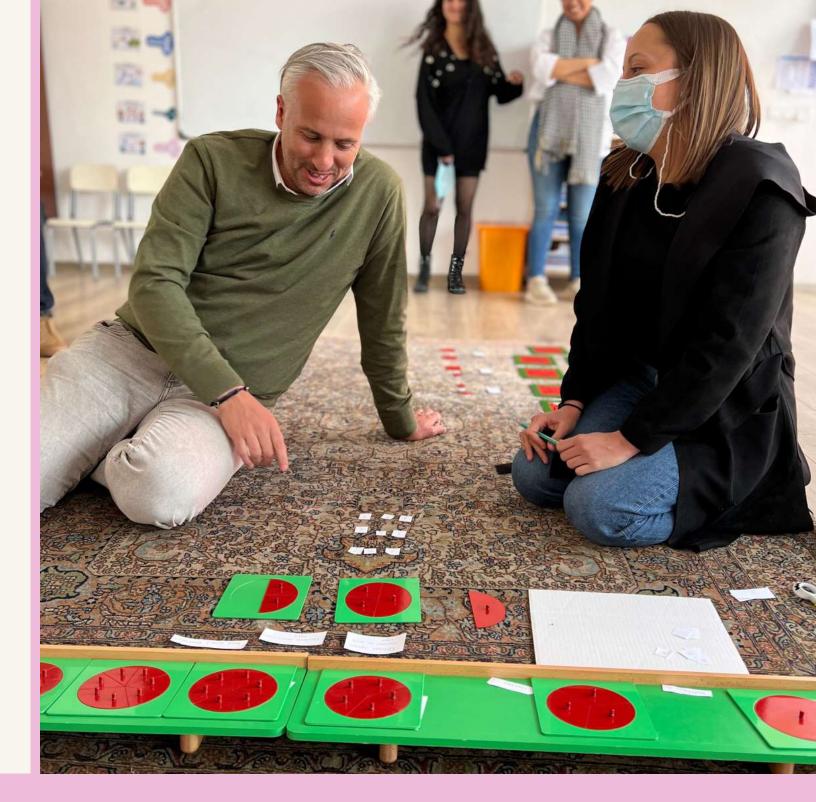








On March 26th, Agdal's campus organized an open day! New parents and children came along to discover all the pedagogical team, the classes and the Montessori pedagogy. Our parents also joined the journey to understand the transition between the different environments. It was a great moment of collaboration and shared learning. Thank you for coming!



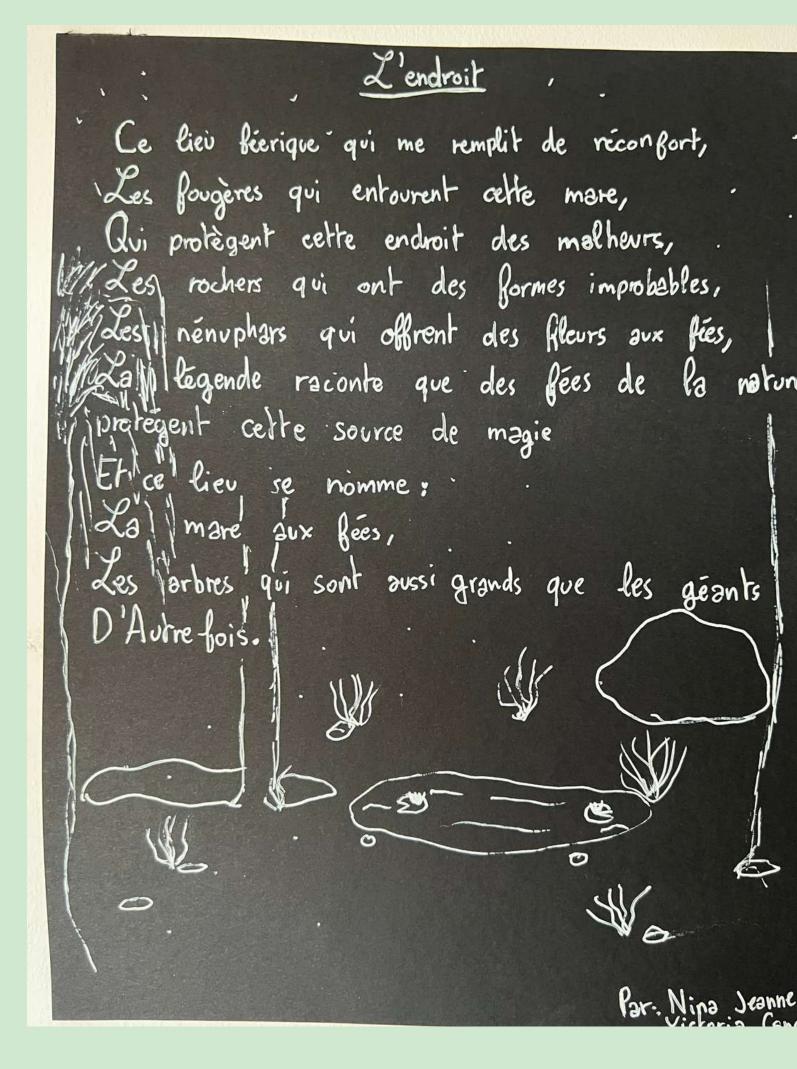
CREATIVE WRITING!

Our students were learning how poetic techniques may work to help convey a message.

Through this lesson, they were learning on how to have an impact on an audience in different ways, along with how analyzing these involves and helps to develop the students critical-thinking skills.

In connection with this, they made their own poem to offer them a new way of expressing their thought and feelings.





Here are the things i like:

Elike early mornings and late afternoons.

Elike the 5 mell of toast while it's still
toasting.

Elike to hear my mother laugh.

Elike the taste of tea that has too much sugar in it.

Elike to booth while the scented candle its lite to watch movies on a friday night take the way the sun shines when it's setting.

Elike when people make me laugh.

Elike the feeling of waiting in an airport.

*

but most of all i like to like *

but most of all i like to like *

*

Change A.

SHAKESPEAKE.

In line with our current theme "How we express ourselves" and the central Idea "Understanding Art and its techniques help to communicate our feelings and ideas", the Level 6 of Mercury 1 class have been studying the life and works of Williams Shakespeare focusing on his famous play "The Tragedy of Macbeth."

The objective is to identify and understand the major themes of Shakespeare's Macbeth, discuss those themes in depth, introduce them to the elements and types of play, formulate arguments about Macbeth using both textual evidence and strategies.

To conclude the unit, they are putting together a summary of the play, showcasing different important scenes and will invite classes.

We look forward to seeing your play!

Synopsis:

Macbeth is a play set in the Medieval times (11TH century). It is centred around Macbeth a brave and loyal Thane to the king Duncan. Macbeth hears a prophecy that he will become king. Over an ambition and greed, encouraged by the prophecy and his scheming wife, he kings the current King Duncan and seizes the throne. His confidence and prophecies eventually lead to his downfall.

LET'S INQUIRE!

As we stepped into another semester, Venus class started with a new "Unit of Inquiry" as part of the PYP programme.

They started with "Sharing the Planet". The central idea is "Earth's resources are key to the existence of life". They had almost 6 lines of inquiries.

















The first was to introduce children to the word "Resource" and what it means. Lessons were given around resource leading them to the line of inquiry "Types of Resources".

Children were introduced to 2 types of resources: "Natural and Manmade" through the cards. Later, children had the opportunity to cut and paste different resources under the headings.





Celebrate Women

On March 8th, it was the International Women's day. The perfect occasion to celebrate all women and especially the strong and beautiful women that we have in our team! Thank you for being so incredible and for shining on!





Say Cheese....!

Our children had the occasion to take the famous school Picture! This special day is you and your child's chance to capture and preserve memories for the school year.

From individual, portrait, siblings or even friends pictures, everyone had the change to take a pose. All orders will be ready in two weeks!

QUIET PLEASE, WE'RE FILMING...!



us to think more broadly and enjoy greater inner peace!



Well done to Ms Safae: 6-9 assistant, Ms Hassna: Arabic teacher and two of our 6-9 students for putting together a small clip video in order to wish "Happy Ramadan".

Ps: The video is available on our Instagram page! Click HERE if you wish to join our Instagram community!

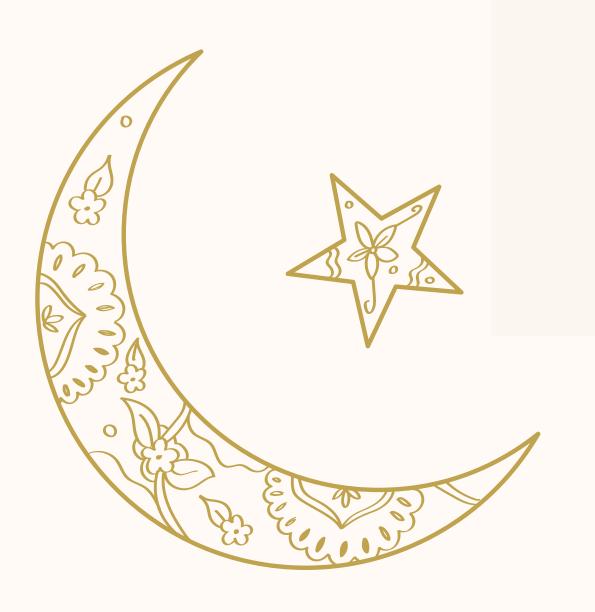




Ramadan Muhavaki

Planete Montessori International School wishes you a Happy Ramadan.

May this month bring along happiness and amazing celebrations for you and your loved ones.



SAVE THE DATE

APRIL 4TH, 5TH AND 6TH 6-9 FIELD TRIP TO "LA PERLE AUX OISEAUX"

APRIL 7TH AND 8TH
PYP EXHIBITION FOR 3-6 AND 6-12

APRIL 22ND
CULTURE DAY

APRIL 25TH TO MAY 8TH HOLIDAY

APRIL 25TH TO 29TH CAMPS IN AGDAL AND TARGA

Thank