



Planète Montessori  
INTERNATIONAL SCHOOL

DATE	REVIEWED BY/ROLE	NEXT REVIEW DATE
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## **Our Guiding Principles**

### **IB Mission**

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more respectful world through intercultural understanding and respect.

To this end, the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage learners across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### **PMIS Mission**

At Planete Montessori International School (PMIS), our mission is to foster excellence, through the development of critical thinking and creativity. Build resilience and character, promote responsible and comprehensive citizenship, encourage lifelong learning, and train people sensitive to international reality. A commitment to stimulating and high-quality international education, which we consider important for our learners.

### **PMIS Values and Beliefs**

*PMIS Learners are...*

#### **Skilled Communicators:**

- We believe in nurturing articulate individuals who can express themselves effectively, listen attentively and engage in meaningful dialogue.
- Our learners develop proficiency in various forms of communication, including verbal, written and digital mediums, to convey their ideas with clarity and confidence.
- Through collaborative projects and diverse interactions, we instil the importance of empathy and cultural sensitivity in our learners' communication skills.

#### **Innovators:**

- At PMIS, we foster a culture of creativity and innovation, empowering learners to think outside the box and explore unconventional solutions to real-world problems.
- Our curriculum integrates opportunities for experimentation, risk-taking and critical thinking, nurturing the entrepreneurial spirit within each learner.
- We inspire our learners to embrace challenges as opportunities for growth, cultivating a mindset of resilience and adaptability essential for innovation.

#### **Achievers:**

- PMIS champions a growth mindset where learners are encouraged to set ambitious goals, persevere through setbacks and celebrate their achievements.
- We provide a supportive learning environment where learners are challenged to push their boundaries, excel academically and develop a strong work ethic.
- Our holistic approach to education emphasises the development of not only intellectual abilities but also emotional intelligence and personal resilience, enabling learners to thrive academically and beyond.

**Successful Global Citizens:**

- PMIS instills in learners a deep appreciation for cultural diversity, fostering empathy, tolerance and a sense of responsibility towards global issues.

We cultivate a global perspective by encouraging learners to engage with different cultures, languages and perspectives, preparing them to navigate and contribute positively to an interconnected world.

Our learners graduate as empowered global citizens equipped with the knowledge, skills and values to address complex global challenges collaboratively and ethically.

**Admissions and the Learner Profile**

- **Balanced:** Our admissions process takes into account the diverse academic and socio-emotional needs of each applicant, ensuring that we allocate resources effectively to support their holistic growth.
- **Caring:** We approach all applicants with compassion, providing them with clear and timely communication, constructive feedback and a secure and conducive environment for entrance testing.
- **Open-minded:** Regardless of nationality, race, gender, ethnicity, religious beliefs or special requirements, all international applicants receive fair and equal consideration in our admissions evaluation.
- **Principled:** We admit learners based on our belief in their ability to thrive academically and emotionally within our educational environment. Our decisions prioritise the best interests of both our current learners and the applicants themselves.

**Our Admissions Philosophy**

At PMIS, our approach to admissions prioritises finding avenues to welcome learners into our school rather than focussing on reasons for denial. Our admission policy is designed to provide all applicants, along with their parents and guardians, with a comprehensive understanding of our expectations. As an IB World School, our curriculum is not only engaging and challenging but also fosters critical thinking, intercultural understanding and respect. Central to our admissions process is the exploration of strategies to meet each learner's needs and to offer essential support. We embrace hardworking, internationally-minded, lifelong learners.

**Admissions Rights, Roles, and Responsibilities**

Within the PMIS learning community, individuals share various roles and levels of responsibility.

**School Leadership**

- Engages in timely communication with families and facilitates opportunities for dialogue.
- Provides clear guidelines and information regarding admission processes and procedures.
- Values input from all stakeholders, including learners, parents, caregivers, support staff and non-teaching personnel.
- Ensures receipt of accurate and comprehensive information from families regarding prospective learners.
- Strives to broaden access to IB education for a diverse range of learners.

**The Teacher**

Welcomes and integrates all learners into the classroom community.

**The Learner**

- Recognises the right to receive a quality education as a fundamental human right.
- Expects to be treated with dignity and respect throughout the admission process.
- Participates in the admissions process and expects continuity in learning experiences.

**The Family**

- Expects timely responses from the school.
- Receives comprehensive guidelines and necessary information.
- Anticipates being treated with dignity and respect throughout the admissions process.
- Provides the school with all requisite information to facilitate prompt responses and adequate preparation, ensuring continuity of learning and inclusion.

**Connections to the other IB Policies****Admissions and Language**

The PMIS document, “Language Policy” explains the academic language expectations for all learners studying at PMIS.

Learners entering the school in Years 2-11 need to have a good level in English to engage with the curriculum. A learner’s level of language proficiency will be assessed as part of the admissions process for learners in Years 2-11. If the language assessment reflects levels lower than year-level proficiency, the learner will be required to receive specialised language instruction and extra English tutoring in ESL.

Once admitted, learners will be asked to complete a whole Language Profile questionnaire [in place from September 2024] for all languages offered at PMIS. This will contribute to the decision on language group placement. The Academic Leadership Team and language teachers will place newly admitted learners into the appropriate language group before attending school.

**Admissions and Academic Integrity**

If learners cannot come to school to go through the admission process, a representative from the previous school will invigilate on our behalf. Parents/guardians provide the contact details for the representative.

**Admissions and Inclusion**

We aim to balance academic abilities, identities, and heritage levels to ensure diversity among our learners.

We expect families to share information that helps us determine the services to offer learners regarding inclusive access arrangements and reasonable adjustments. We expect our applicants to take admission tests/go through an observation and for parents/guardians to meet with the Admission Director or a school representative at school or remotely.

**Cycle of Review**

Following a full review by teachers, learners, parents/guardians, the Instructional Leadership Team, and the Academic Leadership Team.

There is a commitment from the whole school community to invest in continuous review and training to ensure language systems used are accurate, manageable, and fit for purpose. This will ensure the system is transparent and effective in practice. This policy was published in February 2024 and applies until June 2026.

**PMIS Admission Committee**

Ms. Soukaina Head of School

Mr. Anees IB MYP Coordinator

Ms. Patricia IB PYP Coordinator

Ms. Zakya Communication & Admission Director

Ms. Darlene (IB MYP English Acquisition and Language and Literature Teacher)

