



Planète Montessori
INTERNATIONAL SCHOOL

DATE	REVIEWED BY/ROLE	NEXT REVIEW DATE
April, 2024	SLT and MLT Team	July 2024

BEHAVIOR POLICY

Introduction

At Planète Montessori International School Marrakech, we are dedicated to fostering a safe, inclusive, and conducive learning environment where every student can thrive academically, socially, and emotionally. Our behavior policy is grounded in the principles of respect, responsibility, and community engagement. It serves as a framework to guide students, staff, and stakeholders in maintaining high standards of conduct and promoting positive relationships within our school community.

Philosophy and Objectives:

Our behavior policy is guided by the following principles and objectives:

Respect: We believe in treating every individual with dignity, fairness, and kindness, regardless of differences in background, culture, or beliefs.

Responsibility: We instill in our students a sense of accountability for their actions and their impact on others, as well as the school environment.

Community Engagement: We recognize the importance of active participation and collaboration among students, staff, parents/carer's, and the wider community to create a supportive and harmonious learning environment.

Minor Misbehavior and Offenses:

Minor misbehavior and offenses are those that disrupt the normal functioning of the school community but do not pose a significant threat to safety or well-being. Examples of minor misbehavior may include tardiness, chewing gum in class, not following classroom rules, the use of toys or gadgets. They are addressed through a progressive approach aimed at promoting reflection, accountability, and positive behavior.

First Offense: The student's behavior will be addressed promptly by Ms Zakya (Agdal Campus) or Ms Mounia (Targa Campus), who will facilitate a discussion involving the student. This conversation will focus on understanding the impact of the behavior and identifying strategies for improvement.

Second Offense: The student will be assigned cleaning chores appropriate to the level of the offense, under the supervision of a staff member. Parents/carer's will be informed of the incident and involved in developing a plan to address the behavior.

Third Offense: A meeting will be scheduled with the student's parents/carers to discuss the recurring behavior. Depending on the nature and severity of the offense, consequences may include the removal of privileges, such as recess or extracurricular activities, or a temporary suspension from school.

Serious Misbehavior and Offenses:

Serious misbehavior and offenses involve actions that pose a significant risk to the safety, well-being, or rights of individuals within the school community. This includes but is not limited to the use of violence, inappropriate language, the introduction of illegal drugs, weapons or dangerous materials to the school. Immediate intervention is required to address such behavior effectively and prevent further harm.

First Offense: The incident will be reported to the Designated Safeguarding Lead and the student's parents/carer's will be contacted immediately. Depending on the severity of the offense, disciplinary measures may include detention, counseling, or a behavior improvement plan.

Second Offense: The student will be suspended from school for a period of two days to allow for reflection and intervention. Parents/carer's will be required to attend a meeting with school staff to discuss the incident and develop a plan for behavior modification.

Third Offense: The student will be referred to the disciplinary board for a formal review of their behavior. Possible outcomes may include extended suspension, referral to external support services, or consideration of expulsion from the school.

Additionally, if there is suspicion of drug or weapon use by a student, the school reserves the right to search the student's bags without the presence of the child. We take the safety and well-being of all our students seriously and are committed to maintaining a safe and respectful school environment for everyone.

The behavior policy of Planète Montessori International School Marrakech reflects our commitment to promoting a positive and respectful school culture where every individual feels valued, supported, and empowered to reach their full potential. By fostering a sense of responsibility, accountability, and community engagement, we aim to cultivate lifelong learners and responsible global citizens.

Role of the Disciplinary Committee:

The Disciplinary Committee serves as a guiding force in upholding the integrity of our behavior policy. They collaborate to review incidents, implement appropriate interventions, and ensure consistency and fairness in disciplinary actions. Additionally, they provide support and guidance to students, parents/carer's, and staff members involved in the disciplinary process.

Disciplinary Committee Members at PMIS:**MYP Committee**

1. Ms. Zakya
2. Mr. Anees
3. Mr. Ismael
4. Ms. Oumayma

PYP Committee

1. Ms. Zakya
2. Ms. Jacklyn
3. Ms. Pactricia
4. Ms. Oumayma
5. Ms. Lara

References:

1. International Baccalaureate Organization (IBO) Learner Profile: <https://www.ibo.org/benefits/learner-profile>
2. Montessori Education Principles: <https://amshq.org/Educators/Resources/Montessori-School-Accreditation/Standards>
3. Positive Behavior Support (PBS) Framework: <https://www.pbis.org/>
4. School Discipline Policies and Procedures: <https://www.naesp.org/principal-januaryfebruary-2016-understanding-discipline-policies-and-practices>
5. Safeguarding and Child Protection Guidelines: Local regulations and best practices in child protection.