

WE ARE BSO!



ACCREDITATION ON OUR SCHOOL'S SUCCESS

- Enhanced Educational Standards
- Global Recognition
- Continuous Improvement
- Student Opportunities
- Community Trust

BSO accreditation provides a recognized benchmark of quality and effectiveness in British international education, ensuring that students receive a high standard of education wherever they are in the world.





Purpose and scope of the inspection

The Department for Education has put in place a voluntary scheme for the inspection of British schools overseas, whereby schools are inspected against a common set of standards that British Schools Overseas can choose to adopt. The inspection and this report follow the Department for Education (DFE) schedule for the inspection of British Schools overseas. The purpose of the inspection is to provide information to parents, teachers, senior managers and the school's management on the overall effectiveness of the school, the standard of education it provides and its compatibility with independent schools in the United Kingdom.

The inspection and report will cover the key areas of quality of the curriculum; quality of teaching and learning; the spiritual, moral, social and cultural development of pupils; their welfare, health and safety; the suitability of the proprietor and staff; the school's premises and accommodation (including boarding); and the school's complaints procedures. An essential part of the inspection is considering the extent to which the British character of the school is evident in its ethos, curriculum, teaching, care for pupils and pupils' achievements.

Achieving BSO accreditation is a testament to the hard work and dedication of our entire school community. It reflects our continuous efforts to create a nurturing and dynamic learning environnement that fosters academic and personal growth. We are proud of this achievement and excited for what the future holds! As we celebrate this achievement, we extend our heartfelt gratitude to our dedicated staff, supportive parents, and enthusiastic students whose collective efforts have made this accreditation possible.

What the BSO report says about us:

According to the BSO inspection, they are many strengths at the school, including the following:

- · The caring and family nature of the school is evident and valued by the school community.
- · Well-behaved, respectful, independent, and selfconfident pupils, with a very positive attitude towards their learning.
- The pupils are very proud of their school and value
- their educational as well as personal experience.

 A loyal and dedicated team of teaching and administrative staff working collaboratively for the wellbeing of all members of the community.
- The tracking of the academic progress and of the age-appropriate developmental skills according to the Montessori method is excellent and offers the teachers a thorough knowledge of their pupils' attainment and abilities.
- Parents' trust in the school community to do the best for their child.
- The wide ranging extra-curricular programme enriches the learning experience of the pupils and supports their individual interests.
- · The strong ethos of "one school" despite the distance between the two campuses.
- The strong school culture that effectively supports respect, diversity, and inclusion.

Spiritual, moral, social and cultural development of pupils

Planete Montessori School's commitment to spiritual, moral, social, and cultural development is evident through its inclusive and nurturing environment, where values of respect, empathy, and social responsibility are actively promoted. By implementing the recommended strategies, the school can continue to enrich the educational experience of its pupils, preparing them to become compassionate, well-rounded individuals capable of making positive contributions to society. On joining Planet Montessori, there is a clear onboarding process for all who join the school, ensuring that the vision, ethos, and values are understood and respected.

The welfare, health and safety of the pupils

The provision for welfare, health and safety meets the standards, and the regulatory requirements of the host country and it is considered to be good. The school is fully compliant with all local Government policies and requirements. The uniform application of the procedures and expectations on health & safety across the two campuses represent a strength of the school.

Leadership and management of the school

The school principal and the founder provide clear educational direction, reflected in the quality of education, the care of pupils and the fulfilment of the school's aims. They have a key role in the preservation of a strong family ethos for the whole school community, an element highly appreciated by parents, pupils, and teachers alike. The positive, kind, and supportive approach to leadership of the Founder and of the School Principal inspires the very positive relationship between staff, pupils and parents.

Curriculum

The curriculum offered by the school is broad and balanced and tailored carefully to meet the needs of the pupils. It is based on the Montessori and the IB frameworks. Teaching is mostly of a good quality with staff demonstrating very good subject knowledge and classroom practice supported by detailed and appropriate planning. The school's curriculum policy is implemented effectively, enabling pupils to acquire skills in speaking, listening, literacy and numeracy.

The suitability of the proprietor and staff

The school is run by its founders. They make sure that all the national legal requirements regarding the employment of the staff are met, for both local and international employees. The school has made the necessary steps to ensure that the standards for safe recruitment are respected. A Safe Recruitment Policy is in place and an Equal Opportunity Statement is visible on the school website.

The premises and accommodation

PMIS offers a conducive and well-equipped learning environment that prioritizes the safety, comfort, and holistic development of its pupils. With ongoing efforts to expand and enhance its facilities, coupled with a commitment to enriching the curriculum, the school is poised to continue providing a high-quality educational experience

The provision of information for parents, carers and others

At Planete Montessori International School, the provision of information provided to parents, carers, and its wider community meets the standard and is excellent. The school provides an excellent standard of information to parents, carers, and other stakeholders. Its proactive approach to communication, coupled with a strong emphasis on the holistic development of pupils, fosters a sense of trust and partnership between the school and its community. By prioritizing transparency, feedback, and collaboration, the school ensures that parents are well-informed partners in their children's educational journey, contributing to the overall success and well-being of the school community.

The school's procedure for handling complaints

The school sets a high standard in handling complaints, demonstrating a commitment to excellence, transparency, and accountability. implementing clear policies, maintaining open communication channels, and fostering strong relationships with parents, the school creates an environment where stakeholders feel heard, respected, and supported. This proactive approach to complaints handling contributes to a positive school culture and community, ensuring that the focus remains on the holistic development and well-being of all pupils.

GENERAL COMMENT

The school is a leading provider for the Montessori alternative Morocco, offering a high-quality education to the pupils, who study in a warm and safe environment. The educational provision offers the possibility of progression from the nursery level to the end of the middle school, thus ensuring continuity in the educational paths of the pupils. The IB programme complements very well the Montessori pedagogy and curriculum.

The school is very well supported by the parents, who value the education offered by the school, and the very strong family feeling.

As a result of this inspection, the school has shown that it meets the standards for British Schools Overseas, except for those that cannot be achieved legally in the host country. These pertain to aspects of the UK Equality Act 2010.

The school actively promotes tolerance and a respect for all human differences, within the confines of the law. This is embedded in the culture and ethos of the school. This judgement is endorsed by the British Government and is valid for three years. The inspection process is quality assured by *the* Office for Standards in Education.

